

RICE[®]

ETHICS AND SOCIETY

Application Requirements

Ethics & Society is a tuition-free summer enrichment program for rising juniors and seniors in Houston area schools. The program will run for three weeks, July 11-29, 2022, from 9am to 1:30pm and free lunch will be provided. In addition to the criteria below, students must be able to attend every day of the program. There are five required pieces of this application. We ask that you submit the application electronically (ltw4@rice.edu) by May 30th. Earlier applications are strongly encouraged.

1. Applicant Information Form – Completed by the applicant
2. School Official Recommendation – Completed by a school official (administrator or counselor). If this is sent from an official school email address, no signature is required.
3. Sample Writing – A copy of the assignment/prompt and a graded essay from Language Arts, social studies, or a humanities-related field. The essay should include the teacher's comments and evaluation (rubric, etc.).
4. Response to Compensating College Athletes – Completed by the applicant, a thoughtful reply to the French philosopher's personal dilemma
5. Transcript – A full transcript from all high schools attended by the applicant. "Unofficial" transcripts or "counselor copies" are acceptable.

This program has been made possible through generous support from:





ETHICS AND SOCIETY

Application Information Form

Applicant Information

First Name	Middle Initial	Last Name
Street Address	City	Zip Code
Telephone	Email Address	
<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth (M/D/Y): / /	
Current School:	Current Grade in School: <input type="checkbox"/> 10th <input type="checkbox"/> 11 th	

Parent/Guardian Information

Name	Relationship	
Street Address	City	Zip Code
Telephone	Email Address	

Program Information

Please rank in order (1=highest interest; 5=lowest interest) the following areas of practical ethics. You may want to research these fields before you answer:

- _____ Legal Ethics
- _____ Business Ethics
- _____ Medical Ethics
- _____ Animal/Environmental Ethics
- _____ Ethics of Refugees

On a separate piece of paper, briefly explain your interest in the program (200 words max).



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Compensating College Athletes

Directions: Carefully read the passage below. Then respond to the prompt at the bottom of the page.

Former Duke player and current college basketball analyst Jay Bilas is an outspoken critic of the NCAA's stance on student-athlete compensation. In a 2012 opinion piece for the New York Times, Bilas argues that although "It is not immoral for the NCAA to make money off of athletics," it is "profoundly immoral for the NCAA to restrict athletes from receiving compensation while everyone else profits."¹ He is referring to the fact that while high-profile college athletes provide universities, corporations, and the NCAA itself with windfall profits, the athletes themselves are not compensated except through scholarships.

In his book *The New Plantation*, Dr. Billy Hawkins of the University of Georgia draws attention to another reality: the majority of athletes generating revenue for the NCAA and other institutions are African-American while the majority of people running those institutions and reaping the economic benefits are predominantly white.

Proponents of compensation for student athletes point out that even when the student-athletes' scholarships are factored into the equation, these students still generate much more money for the university than they receive. Additionally, because these students compete at such a high level, they spend more time training than focusing on academics. In short, student-athletes sacrifice their own well-being for the benefit of the university and receive relatively little in return.

Opponents of compensation for student athletes, however, point out the difficulty that would come with paying athletes. Who gets to decide how much each athlete is paid? Would all athletes be paid the same? Or would athletes be paid according to how much revenue they bring in to the university? How would such a figure be determined? In addition to problems dealing with compensation, some argue that paying amateur athletes would ruin the spirit of college athletics. Love of the game and pride in representing one's university and community may be diminished, opponents say, if athletes were compensated.¹

Prompt: Do scholarships, free room and board, and stipends provide adequate compensation for student athletes? Should college athletes be paid? If so, should their scholarships and other benefits be eliminated? Write your response on a separate piece of paper (250 words max).

¹ Taken from 2013-2014 Regional Ethics Bowl Cases



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School Official Recommendation Form

Completed by the Student:

Student's name: _____
First Middle Last Current Grade

Student's address: _____
Street City Zip

Completed by the School Official: The student named above is applying to Ethics and Society at Rice University, an intensive, summer enrichment program. Your recommendation is integral to our process. We would appreciate your candor and insight into the candidate. Please complete this form and send it directly to the program. We advise that you keep a copy of this recommendation for your records.

1. Please attach the student's transcript to this form. If the student attended one or more high schools prior to your own, please provide records thereof, as well.
2. If the student's transcript does not include his/her attendance record, please indicate the number of days s/he has been absent or tardy this current academic year.
3. How long have you known the applicant?
4. How well do you the applicant academically and as a person?
5. Has the student ever received disciplinary sanction (suspension, probation, etc.)?
6. Has the student ever withdrawn from school for an extended period of time for other than reasons of health?
7. If you answered affirmatively to 5 and/or 6, please provide an explanation as an addendum to this form.

8. Please complete the following checklist or have the student’s advisor, Language Arts, or social studies instructor do so:

	Outstanding (Top 1%)	Excellent (Top 10%)	Above Average	Average	Some Concerns	No Basis for Judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Organization						
Willingness to Take Intellectual Risks						
Ability to Collaborate with Others						
Maturity (relative to age)						
Emotional Stability						
Comfort Speaking to Large Audiences						
Ability to Comprehend Difficult Texts						

9. If the applicant is relatively weak in any of the above, please comment.

10. What are the first three words that come to your mind when you think of the applicant?

11. Please feel free to add any information that you believe would help us evaluate the applicant.

_____ (initial) By initialing, I affirm that this applicant qualifies for free or reduced-price meals at a Houston-area Charter or Public School.

Thank you for your time and dedication to your student. All of the information on this form will be held confidential and disclosed only to the Admissions Committee and other Rice Faculty/Staff deemed necessary to the process.

Signature

Date

School

Printed Name

Email Address

Title

Telephone